

1.9 Rate equations

Recap:

- Reacting molecules have to collide with enough energy to break the initial bonds, **the activation energy**.

Activation energy

Activation energy

The minimum amount of energy that particles require to react when they collide by the breaking of bonds

Rate of reaction

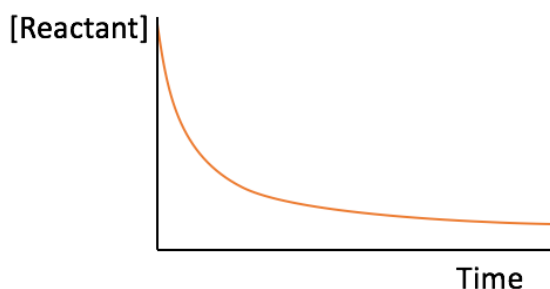
Rate

The rate of a reaction is the change in concentration of a reactant or product in a given time

Units of rate:

$$\text{Rate} = \frac{\text{Change in concentration}}{\text{Time}} \quad \text{Units: } \frac{\text{mole dm}^{-3}}{\text{s}} = \text{mol dm}^{-3} \text{ s}^{-1}$$

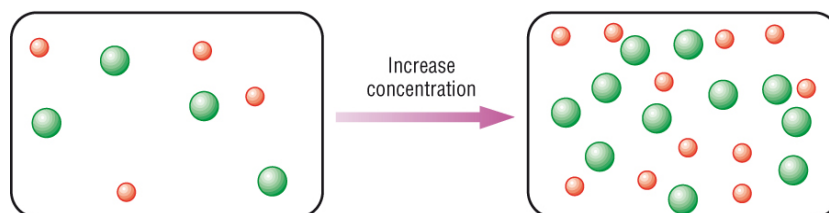
A reaction:



- As a reaction proceeds, the rate slows down.
- This is because the concentration of the reactants decreases.
- Gradient is a measure of rate:
 $\Delta y / \Delta x \rightarrow \text{change in concentration} / \text{time}$

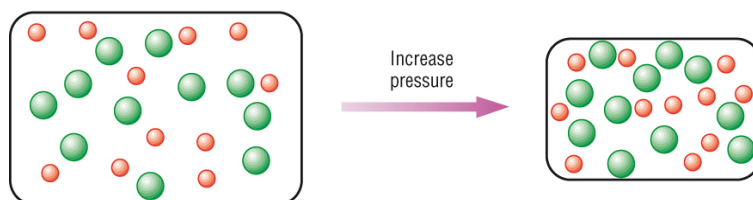
Factors affecting the rate of a chemical reaction:

1) Increasing concentration increases reaction rate:



- Increasing concentration increases the **number of particles per unit volume**.
- This **increases the number of successful collisions per unit time**.
- Increasing the rate** of reaction.

2) Increasing pressure increase reaction rate:



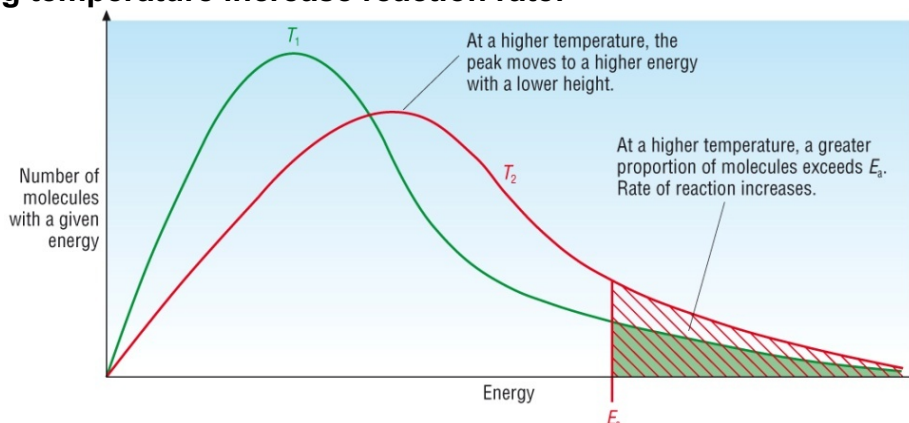
- Increasing the pressure decreases the volume.
- Increases the **number of particles per unit volume**. (same as concentration)
- This **increases the number of successful collisions per unit time**.
- **Increasing the rate** of reaction.

3) Increasing surface area increase reaction rate:



- Decreasing the particle size reveals more surface for the other reagent to react with.
- Increases the **number of successful collisions per unit time**.
- **Increasing the rate** of reaction

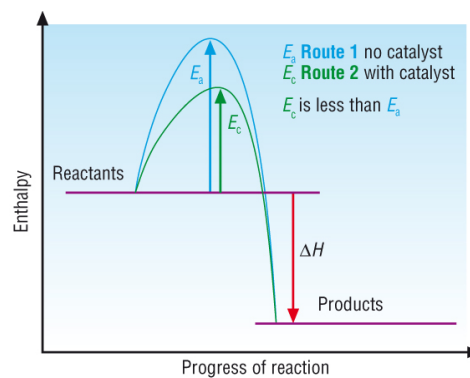
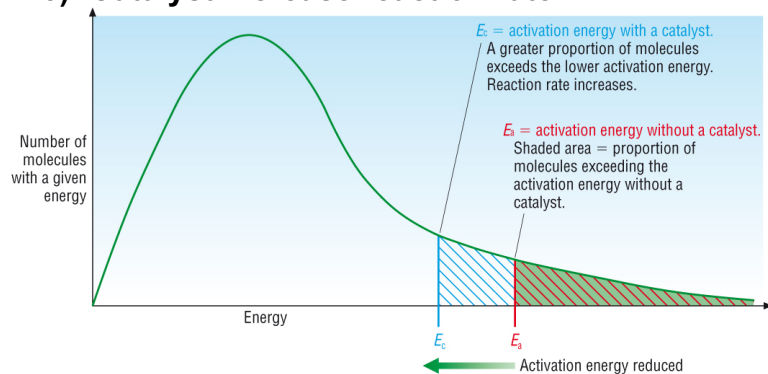
4) Increasing temperature increase reaction rate:



Explanation:

- Temperature $T_2 > T_1$
- Peak lowers and moves to the right
- Same area as same number of particles
- Increase in temperature increases the kinetic energy of the particles
- More particles have $E > E_a$ so **more successful collisions per unit time**
- There is also an **increase in collision frequency** as the particles are moving faster
- These **2 effects** give a **large increasing the rate** of reaction

5) Catalyst increase reaction rate:



Explanation:

- Catalysts provide an **alternative route** with a **lower activation energy**
- **More particles** now have **energy greater** than the lowered catalytic **activation energy**
- **Increases the number of successful collisions per unit time.**
- Increasing the rate of reaction
- Catalysts come out unchanged

Measuring rates of reaction – continuous monitoring:

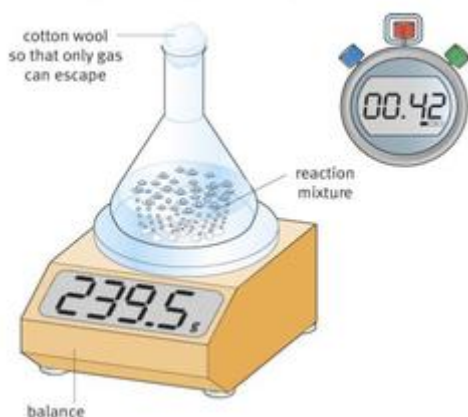
- In order to find the rate, you need to monitor the reaction all the way through.
- This is called **continuous monitoring**:

1) Change in mass

- Record the time as a reaction that loses mass proceeds:



Measuring the loss of mass as a gas forms

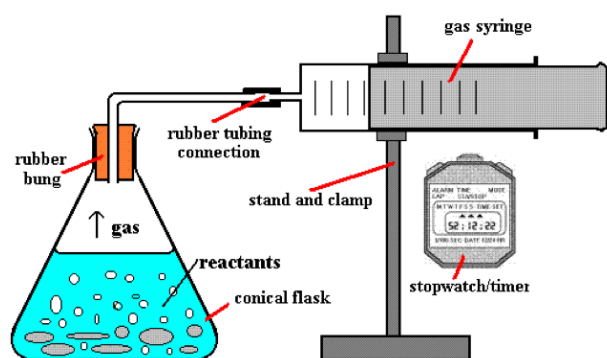
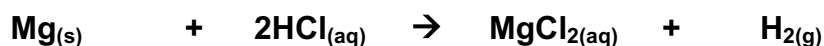


- Carbon dioxide is made which escapes the reaction mixture.
- This will change the mass on the balance.
- As the reaction proceeds, the concentration of the acid decreases.
- The rate at which the mass is lost will be proportional to the concentration of the acid.
- As the reaction proceeds, the rate therefore will slow down.

- This can be used to investigate the effect of temperature or concentration.

2) Gas volumes

- Record the time as a reaction that loses mass proceeds:



- Carbon dioxide is made which escapes the reaction mixture.
- This can be collected in a gas syringe.
- As the reaction proceeds, the concentration of the acid decreases.
- The rate at which the gas is collected will be proportional to the concentration of the acid.
- As the reaction proceeds, the rate therefore will slow down.

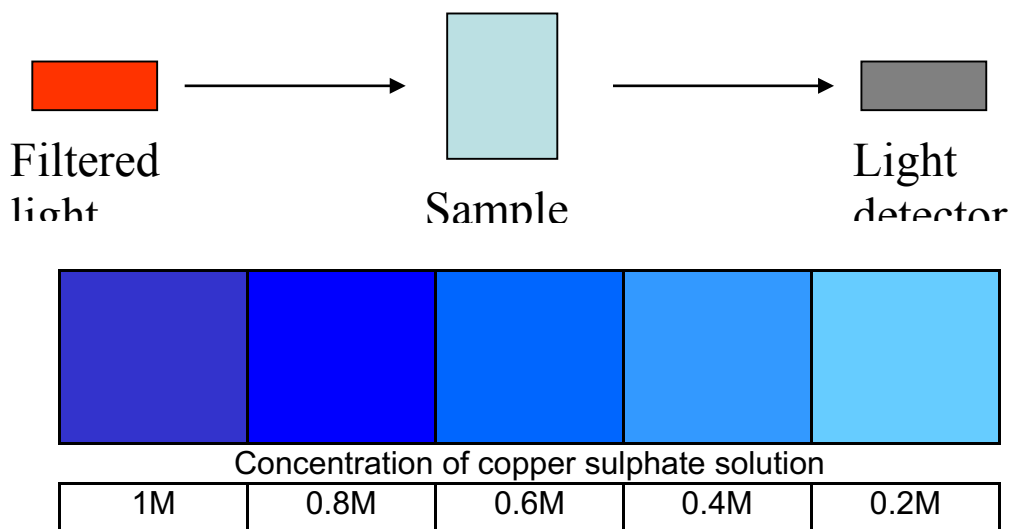
- This can be used to investigate the effect of temperature or concentration:

3) Colorimeter

- Adding iron fillings to a solution of copper sulphate makes iron sulphate and copper:



- The solution gradually gets paler as the concentration of copper sulphate decreases and the concentration of iron sulphate increases.



- A colorimeter will monitor the intensity of the colour which is proportional to the concentration of copper sulphate.
- This will produce a graph that we can use to measure the rate.

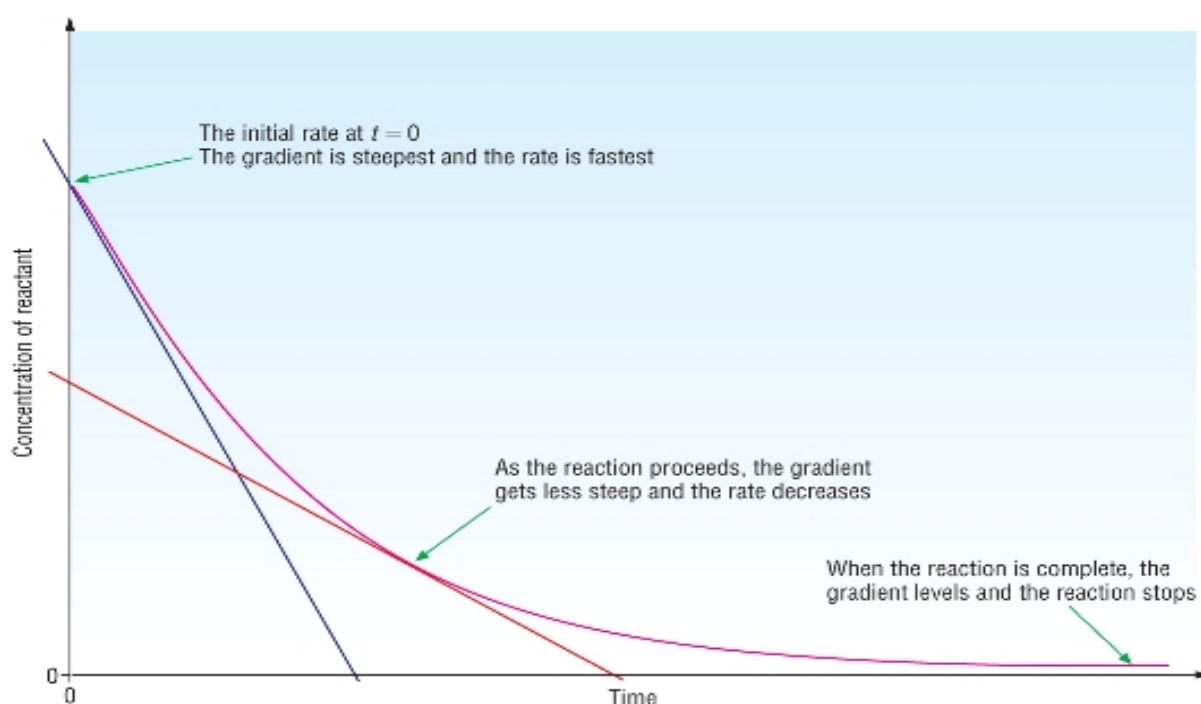
Other methods include:

Acid - Base reactions	Gas production	Visible changes
Titration	Change in volume (gas collection)	Precipitation (colorimeter)
pH meter	Loss in mass	Colour changes (colorimeter)

- Basically we can use any method to follow a reaction that produces a measurable change.

Measuring the rate from a concentration - time graph

A) Measuring the decrease in concentration of a reactant:



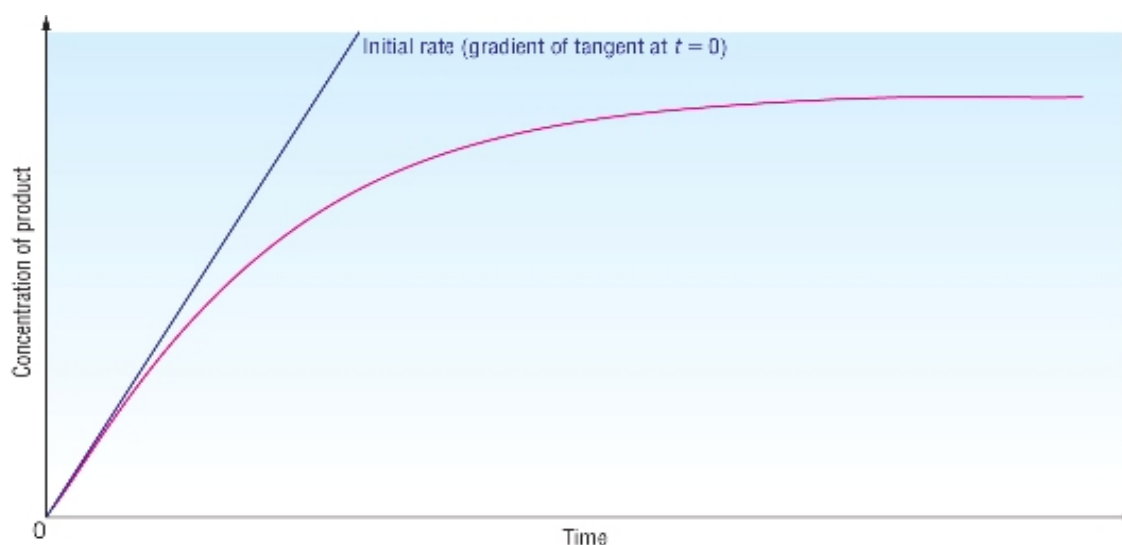
- The rate can be determined by measuring the concentration of a reactant or product at regular time intervals.
- The results can then be plotted giving a **concentration - time** graph.
- At any point, the rate is equal to the gradient of the curve
- The gradient of a curve is measured by drawing tangents:

$$\text{Gradient} = \frac{\Delta Y}{\Delta X}$$

$$\text{Rate} = \frac{\text{Change in concentration}}{\text{Change in time}}$$

- The gradient at $t = 0$ is at the start of the reaction. We call this the **initial rate**.

B) Measuring the increase in concentration of a product:



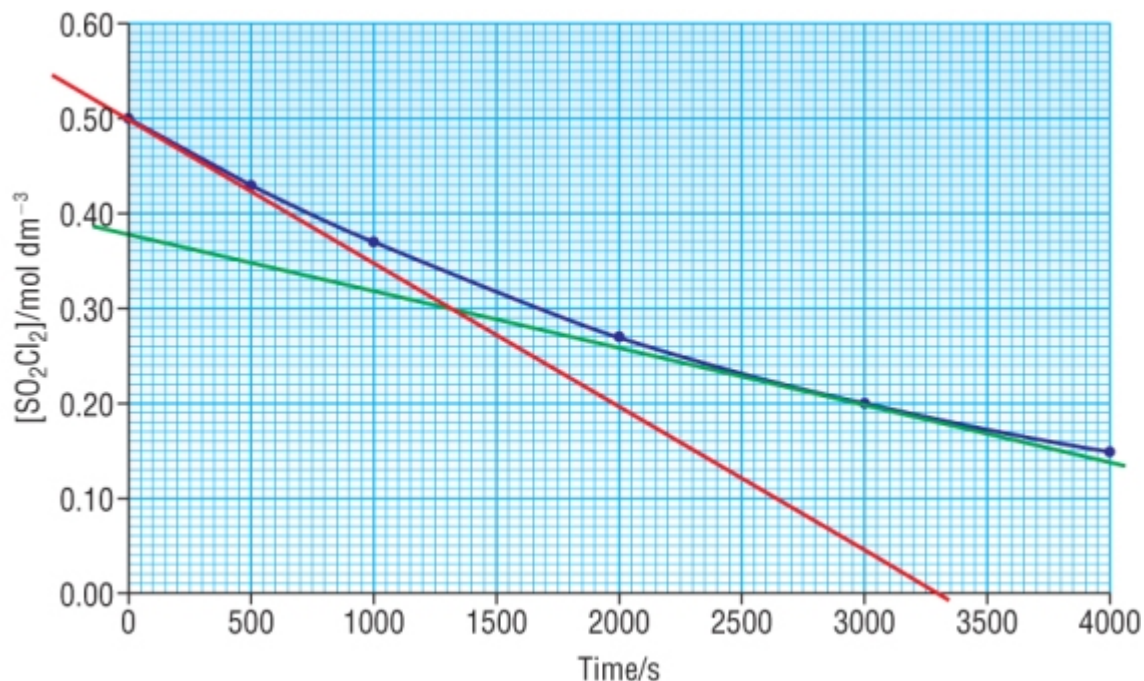
- As products are being produced, we measure the rate of increase in concentration.
- The gradient at $t = 0$ is at the start of the reaction. We call this the **initial rate**.

Measuring reaction rates

- Sulphur dioxide decomposes producing sulphur dioxide and chlorine:



- The concentration of SO_2Cl_2 was measured and plotted



Red tangent is at $t = 0$ (initial rate):

$$\text{rate} = \frac{0.50 - 0.00}{3300 - 0}$$

$$\text{rate} = 1.5 \times 10^{-4} \text{ mol dm}^{-3} \text{ s}^{-1}$$

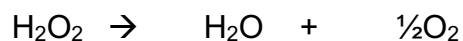
Green tangent is at $t = 3000$:

$$\text{rate} = \frac{0.38 - 0.14}{4000 - 0}$$

$$\text{rate} = 6.0 \times 10^{-5} \text{ mol dm}^{-3} \text{ s}^{-1}$$

Question:

The decomposition of hydrogen peroxide was monitored and the following data was collected:



t (s)	0	1	3	5	10	20	40	100
[H ₂ O ₂]	43	37	30	24.6	17.4	10.9	6.4	2.7

- Plot a graph of $[\text{H}_2\text{O}_2]$ against time
- Determine the initial rate (at $t=0$)
- Determine the rate at 20s

Orders and the rate equation

Orders:

- A reaction occurs when reactants collide with energy greater than the activation energy.
- **Doubling the concentration** of a reactant can have one of 3 effects on the rate of a reaction:

1) No effect

2) Double the rate

3) Quadruple the rate

- This means there is a mathematical relationship between concentration and the rate of a reaction
- The order determines the effect a change in concentration of a reactant will have on the rate:

Rate is proportional to the concentration

$$\text{Rate} \propto [\text{A}]^x$$

x is the order

The rate equation and the rate constant:

- To remove the \propto we have to add a constant of proportionality.
- This is called the **rate constant**.
- The rate then is:

Rate is proportional to the concentration

$$\text{Rate} = k [\text{A}]^x$$

- To look at how the order effects the rate we'll keep the numbers simple.
- Let's make:

$$k = 3$$

$$\begin{array}{lcl} [\text{A}] & = & 1 \\ [\text{A}] & = & 2 \end{array} \quad \begin{array}{l} \text{Doubling the concentration of A} \\ \text{from 1M to 2M} \end{array}$$

➤ Zero order - where **x** = 0:

$$\text{Rate} = k [\text{A}]^x$$

$$\text{Rate} = 3 [1]^0 \quad \text{Rate} = 3$$

Now double the concentration of A

$$\text{Rate} = 3 [2]^0 \quad \text{Rate} = 3$$

Doubling the concentration has no effect on the rate – proportional to $[\]^0$

- First order - where $x = 1$:

$$\begin{aligned}\text{Rate} &= k [A]^x \\ \text{Rate} &= 3 [1]^1 \quad \text{Rate} = 3\end{aligned}$$

Now double the concentration of A

$$\text{Rate} = 3 [2]^1 \quad \text{Rate} = 6$$

Doubling the concentration doubles the rate wrt [A] – proportional to $[]^1$

- Second order - where $x = 2$:

$$\begin{aligned}\text{Rate} &= k [A]^x \\ \text{Rate} &= 3 [1]^2 \quad \text{Rate} = 3\end{aligned}$$

Now double the concentration of A

$$\text{Rate} = 3 [2]^2 \quad \text{Rate} = 12$$

Doubling the concentration quadruples the rate wrt [A] – proportional to $[]^2$

The rate equation:

- Remember - a reaction usually has more than one reactant:



- This means that the rate could depend on all 3 reactants:

$$\text{Rate} \propto [A]^0 \quad \text{Rate} \propto [B]^1 \quad \text{Rate} \propto [C]^2$$

- Combining these 3 give:

$$\text{Rate} \propto [A]^0 [B]^1 [C]^2$$

- The **rate constant**, k links the rate with the concentrations:

$$\text{Rate} = k [A]^0 [B]^1 [C]^2$$

- Remember anything to the power 0 is always equal to 1, the rate equation then is:

$$\text{Rate} = k [B]^1 [C]^2$$

Overall order:

- This is the sum of all the orders of all the reactants in the rate equation, for:

$$\text{Rate} = k [B]^1 [C]^2$$

- Overall order is $1 + 2 = 3$

Orders of reaction and the rate equation can only be determined experimentally.

Units of rate constants:

- The units for rate constants will vary as each reaction will have different numbers of reactants and orders.
- To work the units out rewrite the rate equation substituting the rate and concentrations with their corresponding units (just like in K_c)
- Use algebra to cross cancel and obtain k on its own:

$$\text{Rate} = k [A]^1$$

$$k = \frac{\text{Rate}}{[A]^1}$$

$$k = \frac{\text{mol dm}^{-3} \text{ s}^{-1}}{\text{mol dm}^{-3}}$$

$$k = \frac{\text{mol dm}^{-3} \text{ s}^{-1}}{\text{mol dm}^{-3}}$$

$$k = \text{s}^{-1}$$

$$\text{Rate} = k [A]^2$$

$$k = \frac{\text{Rate}}{[A]^2}$$

$$k = \frac{\text{mol dm}^{-3} \text{ s}^{-1}}{\text{mol dm}^{-3} \text{ mol dm}^{-3}}$$

$$k = \frac{\text{mol dm}^{-3} \text{ s}^{-1}}{\text{mol dm}^{-3} \text{ mol dm}^{-3}}$$

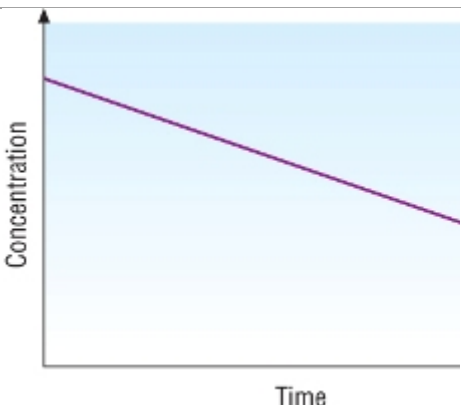
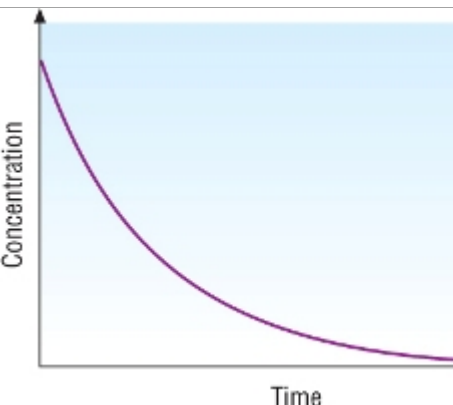
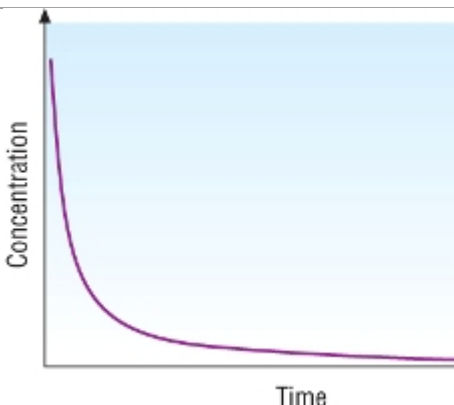
$$k = \frac{\text{s}^{-1}}{\text{mol dm}^{-3}}$$

$$k = \text{s}^{-1} \text{ mol}^{-1} \text{ dm}^3$$

Continuous monitoring of rates:

1) Concentration - time graphs:

- The **concentration** of a reaction is monitored then plotted against **time**.
- The order of the reaction wrt that reactant can be determined from the shape of the graph:

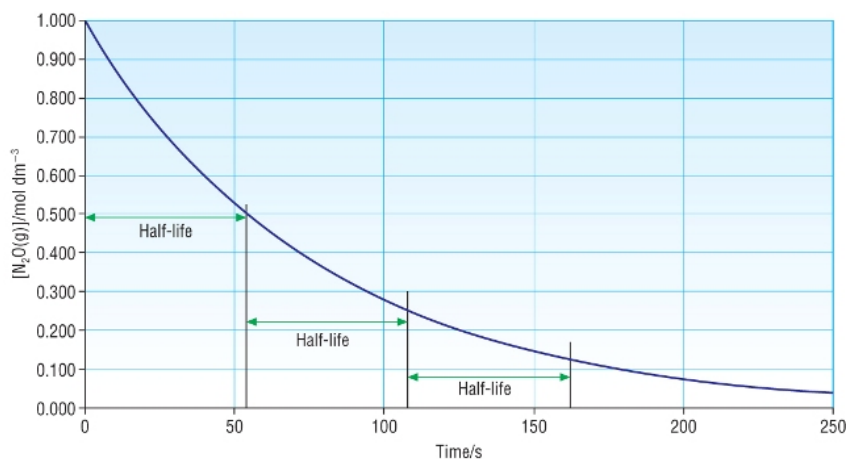
Zero order	First order	Second order
		
<ul style="list-style-type: none">• Concentration decreases at a constant rate - Straight line• Remember, this reactant has no effect on the rate but will get used up in the reaction.	<ul style="list-style-type: none">• Concentration halves at equal time intervals - Constant half-lives.• As the concentration halves the rate also halves.	<ul style="list-style-type: none">• Concentration decreases rapidly - Half life increases.• As the concentration halves, the rate reduces by 1/4 so half lives increase.

Half - life:

- This is the time taken for the concentration of a reactant to half.
- It is an important feature of **concentration time** graphs:

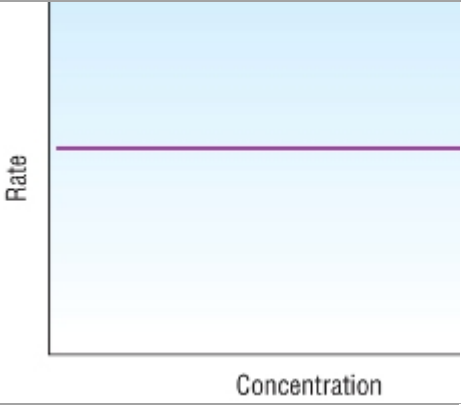
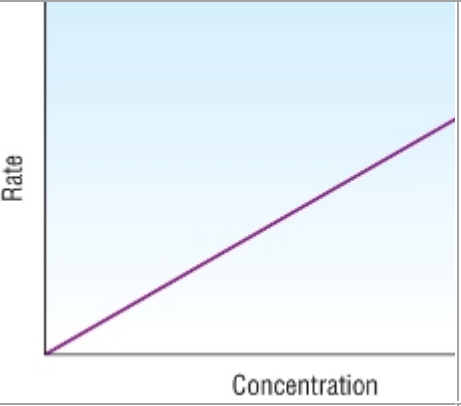
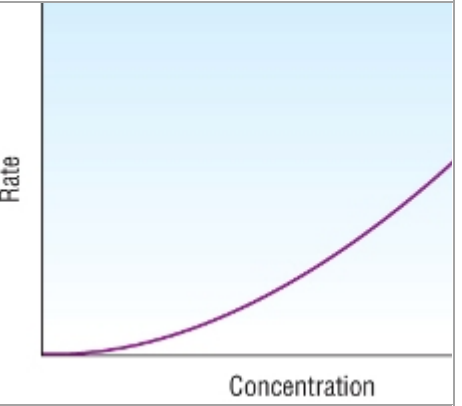
Concentration - time graph for a first order reaction:

- First order reactions half constant half lives.
- No matter what the initial concentration is, the time taken for the concentration to halve will be the same.



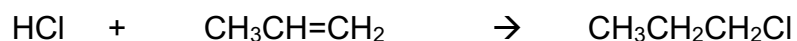
2) Rate - concentration graphs

- Orders can also be determined by plotting rate against concentration.
- Different orders give different shaped graphs:

Zero order	First order	Second order
		
<ul style="list-style-type: none"> • Remember, this reactant has no effect on the rate. • The rate continues at a steady pace. <p>Horizontal straight line</p>	<ul style="list-style-type: none"> • As the concentration doubles the rate also doubles, as the concentration triples, the rate triples. • The rate and concentration are in direct proportion to each other. <p>Proportional straight line</p>	<ul style="list-style-type: none"> • As the concentration doubles the rate also quadruples, as the concentration triples, the rate increases by 9. • The rate increases by the square of the concentration. • What if rate - concentration² was plotted? <p>Proportional curve</p>

Question:

- 1) The reaction between HCl of propene was monitored and the following data was collected:



t (s)	0	30	60	90	120	150	180	210	240
[HCl]	1.20	0.85	0.60	0.43	0.30	0.21	0.15	0.11	0.07

- a) Plot a graph of [HCl] against time, t
- b) Draw half lives on the graph. Determine the order of the reaction wrt HCl.
Explain your answer.
- c) Determine the initial rate (t=0)
- d) Determine the rate at 0.60 mol dm⁻³
- e) Determine the rate at 0.30 mol dm⁻³
- f) Determine the rate at 0.15 mol dm⁻³
- g) Put your results from (c) – (f) in the table below. Use 1/t as the rate:

[HCl] / mol dm ⁻³				
Rate (1/t) / s ⁻¹				

- h) Plot a graph of Rate against [HCl]. What does the shape of the graph tell you about the order?
- i) Write the rate equation.
- j) Determine the value and **units** of the rate constant.

The initial rates method – clock reactions:

- Initial rates can be determined in one of 2 ways:

A) From concentration - time graphs:

- Draw a tangent at $t=0$, the gradient of this tangent is the initial rate.

B) From clock reactions:

- Clock reactions are when after a certain time a sharp change is observed:

appearance of a precipitate

disappearance of a solid

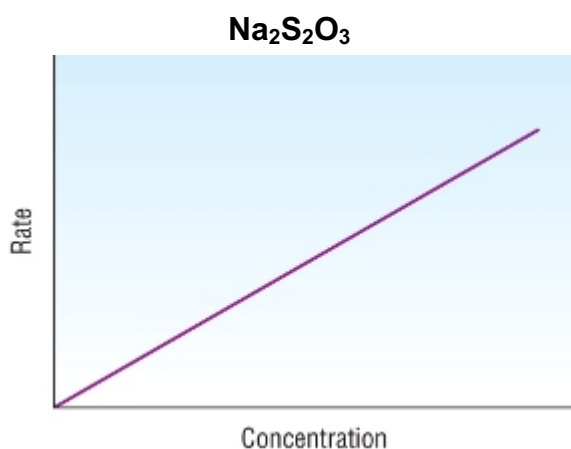
a change in colour

- During these types of reactions, you are measuring the rate for the initial period of the reaction – a specific amount of reactant lost or product made.
- Repeating each experiment with different concentrations for one reactant then again with another reactant.
- Plot graphs for each one to determine the order.

Example - Sodium thiosulphate and hydrochloric acid:



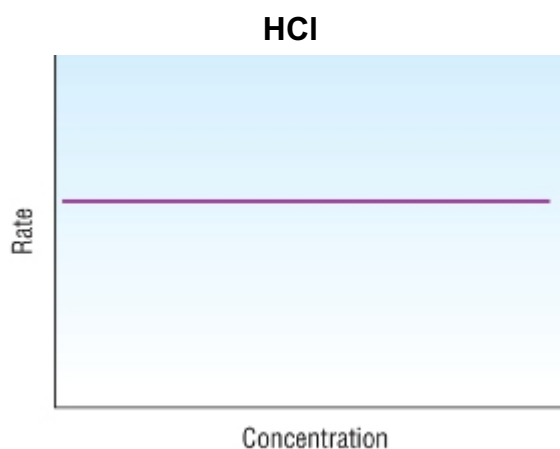
- The experiment is repeated with different $[\text{HCl}]$
- And again with different $[\text{Na}_2\text{S}_2\text{O}_3]$
- Graphs are plotted for each:



- As the concentration doubles the rate also doubles, as the concentration triples, the rate triples.
- The rate and concentration are in direct proportion to each other.

Proportional straight line

1st order wrt $[\text{Na}_2\text{S}_2\text{O}_3]$



- Remember, this reactant has no effect on the rate.
- The rate continues at a steady pace.

Horizontal straight line

zero order wrt $[\text{HCl}]$

$$\begin{aligned}\text{Rate} &= k [\text{Na}_2\text{S}_2\text{O}_3]^1 [\text{HCl}]^0 \\ \text{Rate} &= k [\text{Na}_2\text{S}_2\text{O}_3]\end{aligned}$$

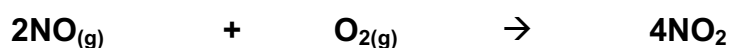
Initial rates and the rate constant

Determination of orders by inspection:

- Sometimes it is easier to look at the raw data for different initial concentrations of reactants.
- Comparing the rates and concentrations of the different reactants allows you to find the orders and therefore the rate equation:

Example:

- Consider the reaction:



- Some results are:

Experiment	Initial concentration [NO] (mol dm ⁻³)	Initial concentration [O ₂] (mol dm ⁻³)	Initial rate (mol dm ⁻³ s ⁻¹)
1	0.00100	0.00100	1.82 x 10 ⁻⁶
2	0.00100	0.00300	5.46 x 10 ⁻⁶
3	0.00200	0.00100	7.28 x 10 ⁻⁶

Order for NO:

- Experiments 1 and 3: The concentration has **doubled** - The rate has **quadrupled**, [NO]²
- The order wrt [NO] = **2**

Order for O₂:

- Experiments 1 and 2 The concentration has doubled - The rate has also doubled, [O₂]¹
- The order wrt [O₂] = **1**

Rate equation:

$$\text{Rate} = k [\text{NO}]^2 [\text{O}_2]^1$$

$$\text{Rate} = k [\text{NO}]^2 [\text{O}_2]^1$$

$$k = \frac{\text{Rate}}{[\text{NO}]^2 [\text{O}_2]^1}$$

$$k = \frac{5.46 \times 10^{-6}}{(0.00100)^2 \times (0.00300)}$$

$$k = 1820$$

$$\text{Rate} = k [\text{NO}]^2 [\text{O}_2]^1$$

$$k = \frac{\text{Rate}}{[\text{NO}]^2 [\text{O}_2]^1}$$

$$k = \frac{\text{mol dm}^{-3} \text{ s}^{-1}}{(\text{mol dm}^{-3})^2 \text{ mol dm}^{-3}}$$

$$k = \frac{\text{mol dm}^{-3} \text{ s}^{-1}}{(\text{mol dm}^{-3})^2 \text{ mol dm}^{-3}}$$

$$k = \frac{\text{s}^{-1}}{(\text{mol dm}^{-3})^2}$$

$$k = \text{dm}^6 \text{ mol}^{-2} \text{ s}^{-1}$$

Questions:

In each of the following questions, use the initial rate data to find:

- the order with respect to each reactant and the total order
- the rate equation
- the rate constant k (including its units) at the experiment's temperature

1) A reacts with B to form C. $A + B \rightarrow C$

Experiment	Initial [A] (mol dm ⁻³)	Initial [B] (mol dm ⁻³)	Initial rate (mol dm ⁻³ s ⁻¹)
1	1	1	1
2	1	2	4
3	2	2	8

2) D reacts with E to form various products. $D + E \rightarrow \text{products}$

Experiment	Initial [D] (mol dm ⁻³)	Initial [E] (mol dm ⁻³)	Initial rate (mol dm ⁻³ s ⁻¹)
1	1	1	0.20
2	2	1	0.20
3	4	4	0.80

3) HI dissociates to form hydrogen and iodine: $2\text{HI}_{(\text{g})} \rightarrow \text{H}_{2(\text{g})} + \text{I}_{2(\text{g})}$

Experiment	1	2	3	4
Initial [HI] (mol dm ⁻³)	1.64	3.28	4.92	6.56
Initial rate (mol dm ⁻³ s ⁻¹)	0.41	1.64	3.69	6.56

Rate - determining step

- We have already seen in the organic chemistry that there is a series of steps to an overall reaction. This is called a mechanism.
- Each step could occur at different rates and it usually does so.
- The overall rate of a reaction can only occur as fast as its slowest step.
- This slowest step is called the **rate determining step**:

Analogy - Making ham sandwiches

Step 1

Get out 2 slices of bread

Step 2

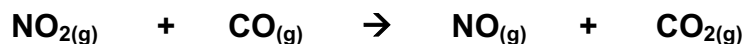
Butter the bread add the ham between the slices and assemble the sandwich

Step 3

Put the sandwich in a sandwich bag

- **Step 2 is the slowest** step in this process so this would be the **rate determining step**.
- If I offered to help the students in step 1 or 3, the rate of sandwich making would not increase.
- If I offered to help the students in step 2, the rate of sandwich making would increase.
- This makes **step 2 the rate determining step**.

Predicting reaction mechanisms from rate equations:



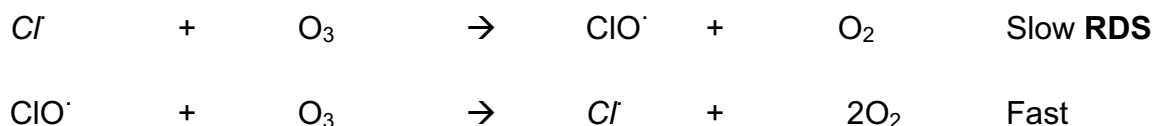
- The overall equation does not tell you anything about the rate equation or the mechanism.
- The rate equation can only be determined experimentally and this gives you clues to the mechanism (or at least the **RDS**).
- Experimental data tells us:

Second order wrt NO₂

Zero order wrt CO

Determining the rate equation from the mechanism:

- Consider the reaction:



- The rate determining step is the first step.
- In the first step there is:

➤ 1 Cl[·] Therefore, the rate is first order wrt Cl[·]

➤ 1 O₃ Therefore, the rate is first order wrt O₃

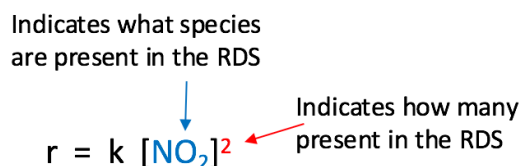
- The rate equation therefore is:

$$r = k [\text{Cl}^\cdot]^1 [\text{O}_3]^1$$

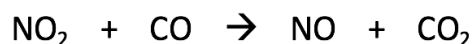
Determining the mechanism from the rate equation and the overall equation:

The reasoning:

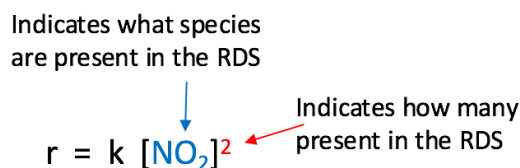
- Rate equation – Tells you what and how many in the RDS



- Overall equation – Used as a tally to work out what and how many you have used / made.



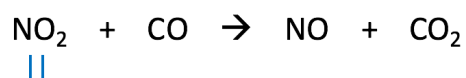
- The reactants in the RDS: From the rate equation



- So 2 NO₂ molecules used in the RDS:



- Tally these off on your overall equation:



2) 1st product and intermediate in the RDS:

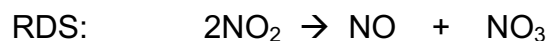
- Pick one of the products from the overall equation that you can make using the reactants in your RDS:

➤ Product: Only **NO** can be made.



- The remaining elements from the reactants in your RDS must form your intermediate

➤ Intermediate: N_2O_3 can be made.

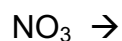
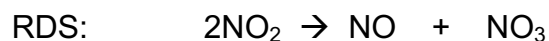


- Tally these off on your overall equation:

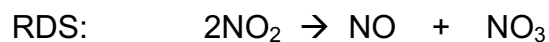


3) The second reaction – The reactants:

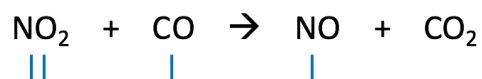
- As the intermediate does not feature in the overall equation it must be used up as a reactant in the second reaction:



- The remaining reactant in the overall equation must also be used:

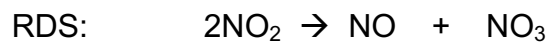


- Tally this off on your overall equation:



4) The second reaction – adding the products:

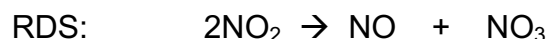
- Any products not used so far must be added to the second reaction here:



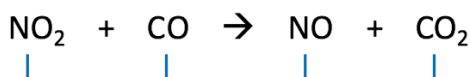
- Tally this off on your overall equation:



- Looking at the tally, you've used 1 extra NO₂ than you have in the overall equation.
- This can be removed by adding it as a product, it'll cancel out in the overall equation:

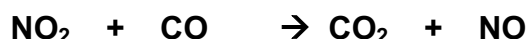
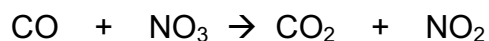


- Adjust your tally on your overall equation:



5) Check the mechanism works:

- Add the two mechanism steps together to check it adds up to the overall equation:

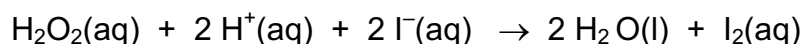


Summary:

- Remember the rate equation cannot be determined from the stoichiometry of a reaction.
- A first order reaction with respect to 1 species suggests a unimolecular (1 of them) rate determining step.
- A second order reaction with respect to 1 species suggests a bimolecular (2 of them) rate determining step.
- If a reactant appears in the rate equation, then that reactant takes part in the slow step of the reaction (RDS).
- If it does not appear in the rate equation, then the reactant does not participate in the slow step (RDS).

Questions:

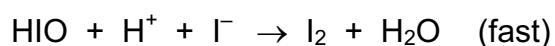
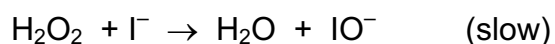
- 1) Hydrogen peroxide solution reacts with iodide ions in aqueous acid, iodine is liberated.



The following table gives some experimental results for the reaction.

Experiment	Initial concentration (mol dm ⁻³)			Initial reaction rate (mol dm ⁻³ s ⁻¹)
	[H ₂ O ₂]	[I ⁻]	[H ⁺]	
1	0.010	0.010	0.10	1.75 x 10 ⁻⁶
2	0.020	0.010	0.10	3.50 x 10 ⁻⁶
3	0.030	0.010	0.10	5.25 x 10 ⁻⁶
4	0.030	0.020	0.10	1.05 x 10 ⁻⁵
5	0.030	0.020	0.20	1.05 x 10 ⁻⁵

- Find the order of the reaction with respect to the concentration of H₂O₂(aq).
- Find the order of the reaction with respect to the concentration of I⁻(aq).
- Find the order of the reaction with respect to the concentration of H⁺(aq).
- What is the overall order of the reaction?
- Write the rate equation for the reaction.
- Calculate the value of the rate constant for this reaction, including its units.
- A proposed mechanism for this reaction is shown below. Is this mechanism consistent with the rate equation? Explain your reasoning.



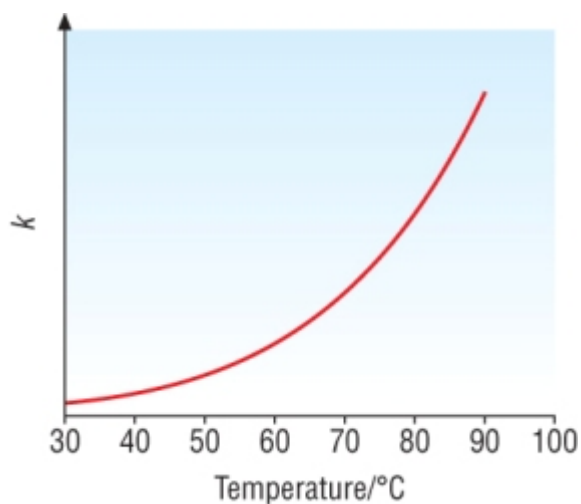
The rate constant, k:

- The rate depends on 2 things:
 - **Concentrations, []**
 - **Rate constant, k**
- A fast reaction must therefore have a large rate constant.

The effect of temperature on the rate constant

- We know that if we increase the temperature, the rate also increases.
- If the concentrations don't change, something else must – **Rate constant, k** must increase

$$r = k [A]^x [B]^y$$



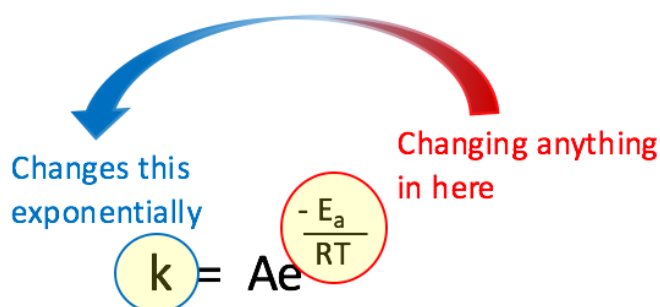
- You can see that as T increases, k increases exponentially

The Arrhenius equation:

- This equation shows the relationship between temperature, T and the rate constant, k

$$k = Ae^{\frac{-E_a}{RT}}$$

- k Rate constant
- E_a Activation energy (J mol^{-1})
- T Temperature (K)
- R Gas constant ($8.31 \text{ J K}^{-1} \text{ mol}^{-1}$)
- A Arrhenius constant
- e Euler's number (2.72) – a function for exponential growth (or decay)



Using the Arrhenius equation to explain changes in:

- This equation shows the relationship between temperature, T or the activation energy, E_a and the rate constant, k

Arrhenius constant
or
Pre exponential factor

Rate constant $\rightarrow k = Ae^{\frac{-E_a}{RT}}$

Exponential factor

Activation energy $\rightarrow -E_a$

Temperature $\rightarrow T$

Gas constant $\rightarrow R$

- They are all constants except for **temperature, T** and **Activation energy, E_a**
- You need to be able to follow through the effect on the rate constant, k with changes in either of these:

1) Temperature:

a. Increase temperature:

$$k = Ae^{\frac{-E_a}{RT}}$$

Increase temperature $\rightarrow T$

$$\frac{E_a}{RT}$$

Makes this term smaller

$$\frac{-E_a}{RT}$$

Makes this term a smaller negative

$$k = Ae^{\frac{-E_a}{RT}}$$

Makes this term a larger value
i.e. 10^{-1} is larger than 10^{-2}

Then this term is larger (exponentially) $\rightarrow k = Ae^{\frac{-E_a}{RT}}$

If this term is larger

b. Decrease temperature:

$$k = Ae^{\frac{-E_a}{RT}}$$

Decrease temperature

$$\frac{E_a}{RT}$$

Makes this term larger

$$\frac{-E_a}{RT}$$

Makes this term a larger negative

$$k = Ae^{\frac{-E_a}{RT}}$$

Makes this term a smaller value
i.e. 10^{-2} is smaller than 10^{-1}

Then this term is smaller (exponentially)

$$k = Ae^{\frac{-E_a}{RT}}$$

If this term is smaller

- If you think about it, this makes sense, an increase in temperature will increase the energy the particles have.
- This means more particles will have equal or greater than the activation energy.
- They will also collide more frequently.
- This increase the rate.

2) Activation energy:

a. Increase activation energy:

$$k = Ae^{\frac{-E_a}{RT}}$$

← Increase activation energy

$$\frac{E_a}{RT}$$

← Makes this term larger

$$\frac{-E_a}{RT}$$

← Makes this term a larger negative

$$k = Ae^{\frac{-E_a}{RT}}$$

← Makes this term a smaller value
i.e. 10^{-2} is smaller than 10^{-1}

Then this term is smaller (exponentially) →

$$k = Ae^{\frac{-E_a}{RT}}$$

← If this term is smaller

b. Decrease activation energy:

$$k = Ae^{\frac{-E_a}{RT}}$$

← Decrease activation energy

$$\frac{E_a}{RT}$$

← Makes this term smaller

$$\frac{-E_a}{RT}$$

← Makes this term a smaller negative

$$k = Ae^{\frac{-E_a}{RT}}$$

← Makes this term a larger value
i.e. 10^{-1} is smaller than 10^{-2}

Then this term is larger (exponentially) →

$$k = Ae^{\frac{-E_a}{RT}}$$

← If this term is larger

Summary:

- Using a common sense approach:
 - Increasing temperature increases k , which increases the rate
 - Adding a catalyst decreases the activation energy, increases k , which increases the rate

Using the Arrhenius equation to calculate rate constant, k:

Calculate the rate constant for the reaction occurs if:

- The Arrhenius constant, A is $9 \times 10^{10} \text{ s}^{-1}$,
- Temperature is 350 K
- Activation energy is 120 kJ mol^{-1} * This must be converted to Joules as R is in Joules

$$k = Ae^{\frac{-E_a}{RT}}$$

$$k = 9 \times 10^{10} \times e^{\frac{-120000}{(8.31 \times 350)}}$$

$$k = 9 \times 10^{10} \times e^{-41.26}$$

$$k = 9 \times 10^{10} \times 1.2 \times 10^{-18}$$

$$k = 1.08 \times 10^{-7}$$

Using the Arrhenius equation to calculate temperature or activation energy:

More maths:

- To calculate T or E_a the equation needs rearranging to get T or E_a on its own.
- This isn't easy maths as both T and E_a are in the power.
- If you take natural logs, \ln of this equation, it removes the exponential factor, e (as \ln is to the base e) and brings the power to format that can easily be re arranged.
- You don't need to know the maths for this, just learn the equation:

$$k = Ae^{\frac{-E_a}{RT}}$$

$$\ln k = \ln(A \times e^{\frac{-E_a}{RT}})$$

$$\ln k = \ln(A) + \ln(e^{\frac{-E_a}{RT}})$$

$$\ln k = \ln A - \frac{E_a}{RT}$$

$$\ln k = \ln A - \frac{E_a}{RT}$$

1) To calculate E_a :

$$\ln k = \ln A - \frac{E_a}{RT}$$

$$\ln k - \ln k = \ln A - \frac{E_a}{RT} - \ln k$$

$$0 = \ln A - \frac{E_a}{RT} - \ln k$$

$$\frac{E_a}{RT} = \ln A - \ln k$$

$$E_a = (\ln A - \ln k) \times RT$$

2) To calculate T:

$$\ln k = \ln A - \frac{E_a}{RT}$$

$$\ln k - \ln k = \ln A - \frac{E_a}{RT} - \ln k$$

$$0 = \ln A - \frac{E_a}{RT} - \ln k$$

$$\frac{E_a}{RT} = \ln A - \ln k$$

$$\frac{RT}{E_a} = \frac{1}{\ln A - \ln k}$$

$$RT = \frac{E_a}{\ln A - \ln k}$$

$$T = \frac{E_a}{(\ln A - \ln k) \times R}$$

Summary:

$$k = Ae^{\frac{-E_a}{RT}}$$

$$\ln k = \ln A - \frac{E_a}{RT}$$

$$E_a = (\ln A - \ln k) \times RT$$

$$T = \frac{E_a}{(\ln A - \ln k) \times R}$$

Example calculations:

1) Calculating E_a

Calculate the activation energy if:

- The Arrhenius constant, A is $15 \times 10^{10} \text{ s}^{-1}$,
- Rate constant is $12 \times 10^{-6} \text{ s}^{-1}$
- Carried out at 298K

$$E_a = (\ln A - \ln k) \times RT$$

$$E_a = \{\ln(15 \times 10^{10}) - \ln(12 \times 10^{-6})\} \times 8.31 \times 298$$

$$E_a = \{25.73 - -11.33\} \times 2476.38$$

$$E_a = 37.06 \times 2476.38$$

$$E_a = 91774.64 \text{ J mol}^{-1}$$

$$E_a = 91.77 \text{ kJ mol}^{-1}$$

2) Calculating T

Calculate the temperature at which the reaction occurs if:

- The Arrhenius constant, A is $13 \times 10^9 \text{ s}^{-1}$,
- Rate constant is $11 \times 10^{-7} \text{ s}^{-1}$
- Activation energy is 82 kJ mol^{-1} * This must be converted to Joules as R is in Joules

$$T = \frac{E_a}{(\ln A - \ln k) \times R}$$

$$T = \frac{82000}{\{\ln(13 \times 10^9) - \ln(11 \times 10^{-7})\} \times 8.31}$$

$$T = \frac{82000}{\{23.29 - -13.72\} \times 8.31}$$

$$T = \frac{82000}{37.01 \times 8.31}$$

$$T = \frac{82000}{307.55}$$

$$T = 266.6 \text{ K}$$

Questions:

1) Calculate the rate constant given the following data:

- Arrhenius constant = $2.3 \times 10^9 \text{ s}^{-1}$
- Activation energy = 121 kJ mol^{-1}
- Temperature = 298 K

$$\text{Ans} = 1.38 \times 10^{-12}$$

2) Calculate the rate constant given the following data:

- Arrhenius constant = $3.2 \times 10^{22} \text{ s}^{-1}$
- Activation energy = 315 kJ mol^{-1}
- Temperature = 150°C

$$\text{Ans} = 3.86 \times 10^{-17}$$

3) Calculate the activation energy given the following data:

- Arrhenius constant = $2.3 \times 10^9 \text{ s}^{-1}$
- Rate constant = $1 \times 10^{-10} \text{ s}^{-1}$
- Temperature = 298 K

$$\text{Ans} = 11.0 \times 10^4 \text{ J}$$

4) Calculate the activation energy given the following data:

- Arrhenius constant = $2.3 \times 10^{21} \text{ s}^{-1}$
- Rate constant = $2.2 \times 10^{-20} \text{ s}^{-1}$
- Temperature = 150°C

$$\text{Ans} = 332 \times 10^3 \text{ J}$$

5) Calculate the temperature given the following data:

- Arrhenius constant = $1.9 \times 10^{21} \text{ s}^{-1}$
- Rate constant = $2.6 \times 10^{-20} \text{ s}^{-1}$
- Activation energy = 120 kJ mol^{-1}

Ans = 153.5 K

6) Calculate the temperature given the following data:

- Arrhenius constant = $1.3 \times 10^{19} \text{ s}^{-1}$
- Rate constant = $1.7 \times 10^{-18} \text{ s}^{-1}$
- Activation energy = 230 kJ mol^{-1}

Ans = 325.9 K

The Arrhenius plot:

- The logarithmic format of the Arrhenius equation when plotted gives a straight line.
- This means we can use the 'equation of a straight line':

$$\ln k = \ln A - \frac{E_a}{RT}$$

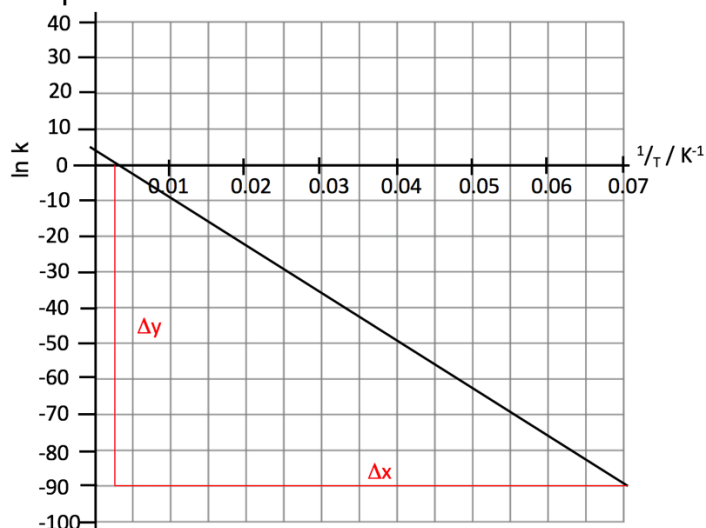
$$\ln k = \frac{-E_a}{RT} + \ln A$$

$$\ln k = \left\{ \frac{-E_a}{R} \times \frac{1}{T} \right\} + \ln A$$

$$y = m \times x + C$$

$$\begin{array}{l} \ln k = \left\{ \frac{-E_a}{R} \times \frac{1}{T} \right\} + \ln A \\ y = m \times x + C \end{array}$$

Example:



y axis: $y = \ln k$

Gradient: $m = -E_a / R$

x axis: $x = 1/T$

Intercept: $c = \ln A$

Intercept: $c = \ln A = 5 \text{ KJ mol}^{-1}$

Gradient: $m = -E_a / R = \frac{\Delta Y}{\Delta x}$

$$-E_a / R = \frac{(-90.0 - 0.0)}{(0.070 - 0.0025)}$$

$$-E_a / R = \frac{-90}{0.0675}$$

$$-E_a / R = -1333.3$$

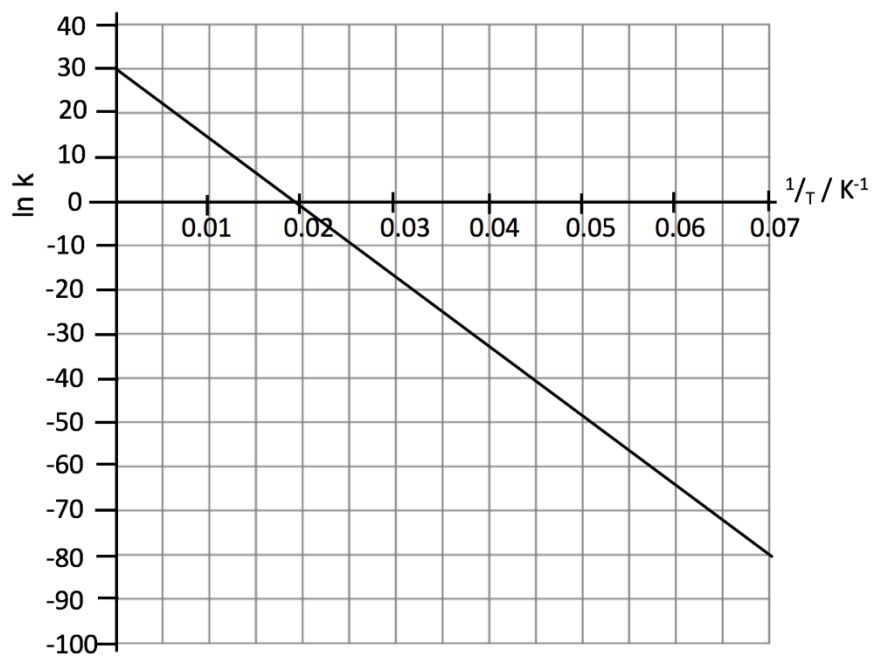
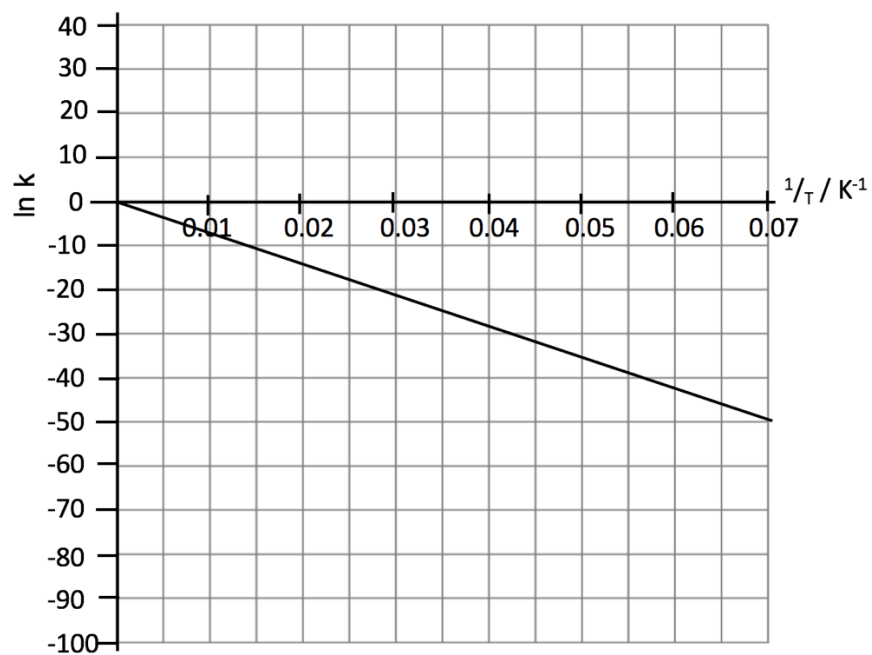
$$E_a = 1333.3 \times 8.31$$

$$E_a = 11080 \text{ J mol}^{-1}$$

$$E_a = 11.08 \text{ kJ mol}^{-1}$$

Questions:

Calculate the Arrhenius constant and the Activation energy from the following plots:



Problems determining orders using the continuous method:

Hydrogen peroxide solution reacts with iodide ions in aqueous acid, iodine is liberated.

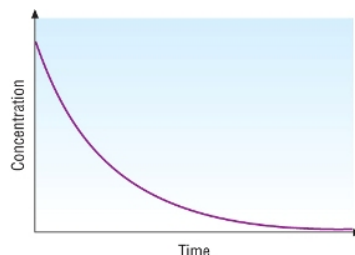


The orders for the reaction:

- 1st order with respect to A
- 1st order with respect to B

The rate equation:

$$r = k [A]^1 [B]^1$$



- As both are 1st order, they both affect the rate as each of them get used up and each of their concentration decreases
- This means that the rate (gradient) changes as the A is used up.
- The rate (gradient) also changes as the B is used up **at the same time**.

Problem 1: They are both are affecting the rate at the same time meaning it is impossible to determine the order with respect to one of them!

- The concentration of one reagent must be kept constant in order to determine the effect on the rate due to a change in concentration of the other reagent eg:
 - The concentration of the [B] must be kept constant if you want to see the effect on the rate due to a change in concentration of the [A]
 - The concentration of the [A] must be kept constant if you want to see the effect on the rate due to a change in concentration of the [B]

Solution 1: This is done by making one of the reagents concentration an excess, using numbers to get the idea:

	A	+	B	→	Products
N ^o at the start:	10		1000		
N ^o at half:	5		995		
% change:	50		1		

- You can see that the [A] has halved
- The [B] has hardly changed
- Any effect therefore must be down to the [A]
- Effectively the rate equation has become:

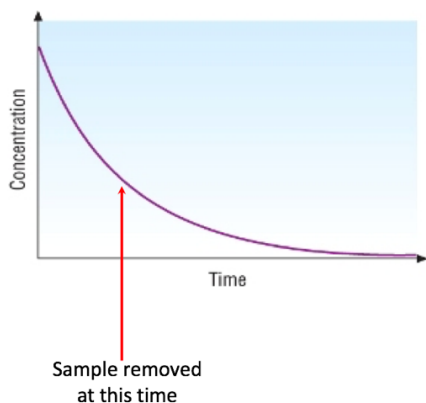
$$r = k [A]^1$$

As [B] has no effect (minimal) on rate.

Summary:

- To keep a reagent's concentration constant during a reaction you need to:
- Have it in a large excess – 1 mark.
- So that any change in its concentration is minimal – 1 mark.

Problem 2: When monitoring the rate of a continuous reaction you have to remove samples to perform chemical tests to determine its concentration at that time:



- By the time, you have carried out the test and determined its concentration, the reaction has probably continued for a further 5 minutes!

Solution 2: 'Quench' the reaction:

- This can be done by rapidly cooling the removed sample or by diluting it.
- This almost completely stops the reaction allowing a more accurate determination of the concentration at the time the sample was removed.